

# RISE UP



## WEEK 3 MATHS CHALLENGE KS1

**ARTICLE 4- Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.**

### What you need:

- Tens frames
- Number lines
- Part-part whole models
- Fact family templates
- Paper
- Pencil

### How to lead this activity

- Let the children use the fact family template to find the correct inverse equation.
- Children to use the tens frames to help solve the equations,

### Extension

- Children design their own fact family models using 'friendly numbers.'



# Rockets

Create a fact family for the equations below. What do you notice?

$20 - 3 = \square$

$20 - 17 = \square$

$17 + 3 = \square$

$3 + 17 = \square$



